

Communication, Language, Literacy

We will continue to have daily phonics lessons to learn our phase 3 and 4 phonemes and tricky word). Please continue to support this at home by reading most days as this will help improve confidence and progression. . We will continue to develop the children's vocabulary and understanding of new words and concepts and encourage them to use these in their vocabulary. Asking and answering questions is a key skill that we will continue to support and develop with the children through books and play.

MEDLOCK PRIMARY SCHOOL

During Summer Term 2 in Reception we will be learning about Fairy Tales in our topic is called 'Once upon a time ...'

Literacy development: We will be reading some super stories this half term and might even meet a few fairy tale characters. We will be using Pie Corbett storytelling strategies to learn and retell stories such as Jack and the Beanstalk. We will continue to write simple captions and sentences to get us ready for Year 1.

Mathematical Development: In the final half term we will be continuing to recognise small amounts without counting them. They will use the beads on a rekenrek (similar to an abacus)to help them do this. We will be counting beyond 20 and recognising patterns in counting system, including odd and evens. The children will be practising recalling the number bonds to 5 ie $1 + 4 = 5$, $2 + 3 = 5$ and some to 10, alongside their double facts.

Understanding the World: As the weather gets warmer, we will be looking at the changes we notice outside our windows. We will continue to ask questions about the world around us and encourage the children to be inquisitive and curious about objects, people and things. We will be comparing environments that are different to the ones in which we live and talking about about similarities and differences.

Expressive art and Design: We will be encouraging the children to invent, adapt and recount narratives and stories with peers and teachers. This will work alongside our work in Literacy about Dragons and Knights. We will also be encouraging the children to perform a song or poem for our end of early years graduation ceremony.

Physical Development

Children will have access to the outdoor learning environment where we encourage the children to develop their gross motor skills including throwing, catching, running and moving their bodies in different ways. We are teaching the children to recognise the effects of exercise on their bodies and continue to talk about how we keep ourselves healthy and safe. We will continue to work with our PE coach and doing athletics playing outdoor games.

Personal, Social and Emotional Development

We will be talking to the children about the changes that will be happening next year and the transition sessions with their new teachers. We will talk about this in the 4 SEAL sessions we have weekly. We will continue to develop the children's confidence and independence to ready them for Year 1.

CLL

PD

PSE

LD

MD

UW

EAD

Experiences	
Week 1	Sampling healthy foods - fruit kebabs
Week 2	Planting beans
Week 3	Chicks and eggs
Week 4	Chicks and eggs
Week 5	Performance from Z arts
Week 6	Practice performances for graduation
Week 7	Party/ Graduation with parents/ carers invited

Key Learning Focus	
Jack and the Beanstalk	Beanstalks Telling the story Market Story mapping
Length, weight and capacity	Measuring our sunflower seeds who is the tallest. Using stopwatches to time ourselves completing activities. Recapping on careful measuring of length/ weight /capacity
Growing	Growing and changes
Phonics	Learning phase 3 digraphs, trigraphs, tricky words. Beginning to learn phase 4 tricky words and consonant blending.
Maths	Number bonds to 5 and some to 10. Doubling facts to 10 Comparison of numbers with in 10 understanding which is greater/ less than or the same.
Creative work	We will have lots of opportunities to create models, pictures, paintings and foods.

Key Vocabulary	
Maths	Numbers 1-20 and beyond, more than, less than, fewer, the same, odd, even, doubles.
Storytelling	Once upon a time, one day, unfortunately, luckily.
Book talk	Title, Picture, words, sentence, full stop, capital letter, finger spaces, information books, facts, contents, story books.
Length weight and capacity	Long, short, longer, shorter, shortest, heavy, light, heavier, lighter, lightest etc full, empty, half full.

Stories
Jack and the Beanstalk
Zog
Peep inside the castle
See inside the castle
Changes

Rhymes & Songs
The farmer plants the seeds https://www.youtube.com/watch?v=cRhGOdqWllo
Find a little seed https://www.youtube.com/watch?v=da_LbBewte8
Chick Chick Chick Chick Chicken ..rhyme
Giant song https://www.youtube.com/watch?v=Tn-ZSizEdMI
Growing song https://www.youtube.com/watch?v=9nGrDI5_zrc
Parts of a plant