

**MEDLOCK PRIMARY SCHOOL**  
**In the Autumn term, Year 3 will be learning . . .**

**English**

This term we will focus on how to write recounts and narratives. In our writing, we will focus on using expanded noun phrases, fronted adverbials, 3ed sentences, subordinating conjunctions, coordinating conjunctions and inverted commas.

**Computing**

In computing this half term, we will focus on learning about algorithms and debugging algorithms through Discovery Education.

**Humanities (History and Geography)**

We will look at the Stone Age and how life changed between the Iron Age and the Stone Age. This includes the change in climate, tools used and the development of farming.

**Art and Design**

We will look at mark making, colour mixing and drawing stone age art using mixed media.

**Design Technology**

In food technology, we will make Stone Age inspired stewed fruit. This will allow children to follow a step by step plan and describe how the ingredients come together. They will also use clay to create their own Stone Age jewellery.

**PE**

During this terms PE, children will be focusing on invasion games outside. These will be games such as netball, basketball and hockey.

**Music**

We will be exploring and singing simple songs from memory with accuracy of pitch, in a group or alone. We will be aiming to articulate the words to communicate the song to an audience. Also, we will listen carefully, with attention to detail.

In Spanish (Primary Foreign Language), we will be learning different greetings, numbers, colours, the calendar as well as celebrations.

**Trips and Visits**  
 Manchester Museum  
 Longsight library  
 Inflatable Museum

**Maths**

We will focus on deepening understanding of place value, addition and subtraction, fractions, decimals and percentages.

We will focus on counting on in multiples of 4, 8, 50 and 100. We will revisit times tables facts covered in Year 2.

**Science**

This half term we will focus on rocks and fossils.

We will learn about igneous, sedimentary and metamorphic rocks and how they are formed. We will look at the fossilisation process and learn about weathering and erosion.

## Science Investigation Language

Prediction	A sensible guess usually based on facts or prior knowledge.
Fair test	When two or more things are compared and only one thing (variable) is changed.



## Science Key Vocabulary

igneous	Igneous rocks are formed by volcanoes.
sedimentary	Sedimentary rocks are formed by years and years of sediment compacting together and becoming hard.
metamorphic	Metamorphic rocks are formed by great heat and pressure
erosion	The process of eroding or being eroded by wind, water, or other natural agents.
weathering	The breakdown of rocks at the Earth's surface, by the action of rainwater, extremes of temperature, and biological activity.

## Key Information



On the 12th of September 1940, prehistoric paintings were discovered in Lascaux, France on cave walls and ceilings seen today as some 17,000 years old.



## Humanities Key Vocabulary

Before Common Era	Used to show that we do not know exactly when it happened as it was before events in the past were recorded. Early Humans - The first humans
Stone Age	A time in prehistory when stone was used to make tools.
Paleolithic	Old Stone Age
Mesolithic	Middle Stone Age
Neolithic	New Stone Age
Prehistoric	Relating to or existing in the time before written history began.
Ancient	Very old.
Agriculture	Farming: the cultivating of the soil, producing of crops, and raising of livestock.

## Websites/Media

<https://www.dkfindout.com/uk/earth/rocks-and-minerals/>

<https://www.ducksters.com/science/rocks.php>

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

<https://kidzfeed.com/stone-age-facts-for-kids/>

